

CCAOM Committees

Committee	Chair / Co-chair(s)	Charge
Accreditation	Kris LaPoint (Midwest)	Review, evaluate, and make recommendations concerning accreditation issues to the Executive Committee and Council.
Ad hoc Committee on California Legislative & Regulatory Affairs	Steve Given (ACTCM at CIIS) & Yun Kim (Emperor's)	Monitor legislative and regulatory affairs in the state of California pertaining to AOM.
Bylaws	John Yoo (VUIM)	Periodically review and make recommendations for revision of the bylaws of the Council.
Clean Needle Technique	Valerie Hobbs (ACTCM at CIIS) & Kris LaPoint (Midwest)	Facilitate the Council's leadership role in acupuncture safety through publication, education, and certification of a national standard for clean needle technique.
Curriculum Development	Steve Given (ACTCM at CIIS) & Jeff Millison (MUIH)	Review, evaluate, and make recommendations regarding competencies, knowledge-base, student learning outcomes, assessment methods, and best practices used in curriculum development at member colleges.
Distance Education	Jennifer Brett (UBAI)	Explore the use of distance learning methods at member colleges, make related recommendations to the Council and, as appropriate, serve as a distance education for the ACAOM.
Ethics		Develop and periodically review the Code of Ethics.
Executive	CCAOM President - Misti Oxford-Pickeral (AFEA)	Per Art.VI, Sec. 2 of CCAOM Bylaws, manage the Council's affairs and property and exercise the powers usually associated with the board of directors of a nonprofit organization.
Faculty Development	Yun Kim (Emperor's)	Make recommendations concerning faculty development, training, and other programs that will enhance the expertise and skills of faculty at member colleges.
Finance	Steve Given (ACTCM at CIIS)	Monitor, evaluate, and make recommendations regarding the Council's budget, finances, and investments.
Herb	Thomas Kouo (Eastern School)	Monitor regulatory and other developments that affect access to and use of Chinese herbs by AOM practitioners, and review, evaluate, and make recommendations concerning the delivery of herbal medicine curricula at member colleges.
International Liaison	CCAOM President or designee	Represent the Council at international meetings.
Legislative	Catherine Niemiec (PIHMA) & Cissy Majebe (Daoist)	Monitor legislative and regulatory developments relevant to the AOM profession and make recommendations for action by the Executive Committee and/or member colleges.
Libraries of AOM	Kathleen Smith (SCUHS) & Judy Kim (SCUSOMA)	Make recommendations concerning the growth, development, and expertise of libraries at AOM colleges.
Marketing	Megan Haungs (NYCTCM), Catherine Niemiec (PIHMA), & John Yoo (VUIM)	Make recommendations about appropriate and effective means to educate AOM stakeholders on the Council's mission and functions and promote the success of AOM graduates.
Membership	Misti Oxford-Pickeral (AFEA) & Christian Jovanovic (NWHHSU)	Review membership requirements, provide membership information to non-member colleges, and orient new members.
Newsletter Editorial Board	Executive Committee	Publish an annual newsletter.
Nominating	Megan Haungs (NYCTCM)	Per Art. V, Section 2 of CCAOM Bylaws, solicit and accept nominations for Council officers and submit the slate of nominees for election by member colleges at the annual meeting.
Research	Jennifer Brett (UBAI)	Inform member colleges of developments in the area of relevant research and encourage research and research literacy.
School Clinic	Martin Kidwell (OCOM) & David Lee (Alhambra)	Assist member colleges in creating excellent school clinics and strategies for meeting regulatory/compliance and profession issues affecting clinic operations and education.
Student Affairs	Megan Haungs (NYCTCM) & Cheryl Miller (NUNM)	Provide a forum to discuss issues including but not limited to academic performance and student professionalism, compliance and regulatory concerns (e.g., ADA, Title IV, Title IX, Cleary Act, etc.), campus safety and security, student career and professional development resources and impact of these issues on member colleges; provide shared resources (e.g. peer presentations).