



# Council of Colleges of Acupuncture and Oriental Medicine

CCAOM Newsletter

Fall 2005

## Message from President Lixin Huang

### Inside this issue:

This year has been a busy and significant one for the Council as it continues to focus primarily upon the work envisioned by its Strategic Plan. While the Plan contains many specific action items arranged under four primary goals, all of the work under the Plan is supportive of a larger "vision" that was formulated by the member colleges when the Plan was reviewed and revised at Safety Harbor in 2003. The stated vision is that the Council will be the recognized authority and leader in acupuncture and Oriental medicine education. When the Council recently revised the Plan again at its meeting in Newport this past May, the member colleges reaffirmed this vision. It continues to be, therefore, an important statement by the colleges concerning where they want to be positioned collectively through the Council. I think it is important to step back at this time and to acknowledge the extent to which the Council has actually implemented the vision of its

Strategic Plan, particularly by reference to the significant leadership initiatives it has taken this year.

Beginning in March, the Council's Executive Committee hosted a meeting of the leadership of national AOM organizations in Columbia, MD to discuss educational issues. Eight national organizations attended the meeting, including AAOM, ACAOM, AOBTA, AOMAlliance, FAOMRA, NCCAOM, NFCTCMO, and SAR. This meeting served to bring together key organizational leadership for the AOM field in an informal setting that allowed the free exchange of missions and visions and, most importantly from the Council's perspective, the articulation of valuable ideas concerning AOM education. The meeting further generated an impetus toward future collaborative projects among the organizations and a sincere appreciation by the attendees for the Council's initiative in providing a constructive opportunity for AOM leaders to explore areas

of common ground.

After its Newport meeting, the Executive Committee sent Vice President Catherine Niemiec to represent the Council at a historic meeting in late May of over 70 conventional and CAM educators who came together at Georgetown University in Washington, DC to dialogue concerning integrated healthcare education. The focus of the meeting, which was known as the National Education Dialogue to Advance Integrated Healthcare: Creating Common Ground, was to create strategies for an integrated educational experience in conventional medical schools and in those CAM disciplines that have an accrediting agency recognized by the U.S. Department of Education. The meeting reflected the growing national trend toward the integration of conventional and CAM therapies in clinical practice and the recognition by attendees of the importance, in the context of integrated prac-

*(continued on page 2)*

<i>Message from President Lixin Huang</i>	1
<i>Newport Meeting Highlights</i>	1
<i>Recent Developments in CNT Program</i>	2
<i>CCAOM Off-Site Clinics</i>	4
<i>ACAOM Report</i>	4
<i>SIOM Joins Council</i>	4
<i>Research Activities at Council Schools</i>	4
<i>Mark McKenzie Joins Executive Committee</i>	5
<i>NCCAOM Report</i>	6
<i>Alumni Services Workshop</i>	6
<i>AOM Day Activities</i>	6
<i>CCAOM Responds to Gulf Coast Hurricanes</i>	6
<i>Orientation Initiative for New Member Colleges</i>	6
<i>Future Meeting Dates</i>	6
<i>CCAOM Officers, Committee Chairs, and Staff</i>	7
<i>CCAOM Member Schools</i>	7

## Newport Meeting Highlights

In May the Council met in the charming sailing town of Newport, RI in conjunction with the annual meeting of the AOMAlliance. In addition to having an opportunity to visit some of the interesting local sites, college representatives got down to some substantive work beginning with committee meetings on the first day of the conference. As it did at its

spring meeting in Hollywood last year, the Council also revisited its Strategic Plan at Newport and developed a number of new action items to further its four major 3-year goals. The meeting also provided member colleges with the opportunity to attend a superb buffet luncheon hosted by Marilyn Allen of the American Acupuncture Council and a

talk by Michael Schroeder, General Counsel of the AAC, concerning various liability and insurance issues associated with the operation of college clinics. During the Council's general business meeting, national AOM organizations gave updates to the Council on their activities and Council representatives discussed and

*(continued on page 3)*

## Message from President Lixin Huang continued . . .

tice, of fostering integrated health care *education* at conventional and CAM academic institutions.

In June the Council took another important step in its leadership role in AOM education by sending Vice-President Catherine Niemiec to the meeting of the Advisory Council of the National Association of Advisors of Health Professions in Portland, OR. The NAAHP is composed of over 900 health professions advisors at colleges and universities throughout the United States whose function is to stay informed about the opportunities available to students who are interested in a career in the health professions. The Council's attendance at the Portland meeting was at the express invitation of NAAHP and as a result of continuing contact with this organization throughout 2004. The Council is now a member of the NAAHP's Advisory Council and as such is able to provide information about AOM educational opportunities directly to college advisors who are in a position to influence the career choices of students. Additionally, the Council's initiative in becoming affiliated with NAAHP has opened the door for membership in this organization by member colleges who may attend "Meet the Dean" events at NAAHP's national meetings. These events could provide Council members with an opportunity to promote their schools and AOM as a career option directly to health profession advisors at the nation's colleges and universities.

This September I had the opportunity to

represent the Council at the Second International Congress of Chinese Medicine in Paris, a meeting that was hosted by the World Federation of Chinese Medicine Societies and by French and European professional bodies. The Congress brought together prominent AOM specialists throughout the world to address issues of clinical practice, education, research, Western and Chinese medicine integration, and legislation. Consistent with the Council's leadership role in AOM education in the U.S., my presentation to the Congress traced the development and status of the AOM field in the U.S. with a special emphasis on AOM education and the activities of the Council.

The Council's leadership role in AOM education has also been evident this year in a variety of ongoing activities that include its significant substantive contribution through the Core Curriculum Committee to the work of ACAOM's Doctoral Task Force, press releases distributed to the colleges for the local promotion of their individual programs and the profession, and articles in *Acupuncture Today* highlighting the work of the Council. One of the most important steps the Council continues to take consistent with its leadership role in education is that of communicating directly with other AOM organizations at national meetings about educational issues.

By establishing its presence and expertise in all of these ways, which are external to the organization itself, the Council is fulfilling the leadership role envisioned by its vision statement. At the same time, the Council is moving internally *by example* to demonstrate another aspect of leadership and one that is an essential underpinning to all that the organization does externally. I refer here to the type of leadership that exists when there is a free and open forum in which the member colleges, in all their diversity, can come together for a respectful and substantive dialogue focused on subjects of mutual interest. This is an outstanding benefit of membership in the Council and one of its greatest strengths. Such a forum generates a positive organizational resonance and a personal momentum for its elected leadership that permeate and inspire all the external representational activities that occur in furtherance of the Council's leading role in AOM education. For the creation and maintenance of this organizational resonance, great credit is due to all the member schools whose representatives bring to each national conference and interim committee meetings a spirit of cooperation, a depth of expertise, and a passion for constructive action to advance AOM. I thank the Council's colleges for their commitment to the work and vision of the Council as we all continue in furthering our professional field and excellence in AOM education.

## Recent Developments in CNT Program



The Council's Clean Needle Technique program is now in its 16<sup>th</sup> year of operation. Application trends have been relatively steady over the past several years, averaging around 2,000 applicants annually. The CNT course is required by the NCCAOM for national certification in acupuncture, as well as by many states as a licensure requirement, either directly or indirectly by virtue of the states' incorporation of

NCCAOM certification requirements. The Program is overseen by the Council's CNT Committee chaired by Shen Ping Liang (American College of Acupuncture and Oriental Medicine) and Patsy Roth (Tri-State College of Acupuncture).

In partnership with member colleges, the Program offers over 50 CNT classes in locations convenient for most acupuncture students. In an

effort to ease the way for more Council schools to offer CNT courses on their campuses, another instructor training course will be offered in 2006. It is hoped that this class will train instructors to teach in locations where there are no current instructors. The national office will be sending information about this training program to Council schools in 2006.

(continued on page 3)



## Newport Meeting Highlights continued ...

took action on a number of important issues. The week concluded with an outstanding workshop presentation by Brian Niles of Target X concerning student recruitment at AOM colleges. The Executive Committee also met with the boards of the AOM Alliance, which hosted the Newport meeting, and AAOM, ACAOM, and NCCAOM.

**Strategic Plan.** The Strategic Plan, which is developed directly by the colleges in professionally facilitated sessions, continues to guide the day-to-day work of the Council. Once again, the Council's review of the Plan at Newport was skillfully guided by Marilyn Snider of Snider and Associates. The four 3-year goals of the Plan that were initially developed when the Council met in Safety Harbor in 2003 were reaffirmed at the Newport meeting.

Regarding the 3-year goal of *Increasing the Visibility of AOM and CCAOM*, college representatives directed that the Council secure a regular column in *Acupuncture Today*. The first article subsequently appeared in the September issue and focused on the Council's participation in the meeting of CAM and conventional educators in the National Education Dialogue to develop strategies for integrated health care education. This 3-year goal also envisions an upgrade to the Council's website to benefit Council members, prospective AOM students, and the general public. The national office and the Marketing Committee, with Diane Sater (American Institute of

Alternative Medicine) as the lead, are working with several vendors to implement this objective and to bring both a new look and additional content to the site. Looking ahead to 2006, this first goal of the Strategic Plan contemplates the development of a relationship or friendship program with at least one international school or organization to create an international awareness of the Council. Additionally, the Marketing Committee, under the chair of Linda Fontaine (Academy of Oriental Medicine at Austin) and Vice-Chair Catherine Niemiec (Phoenix Institute of Herbal Medicine and Acupuncture), is working on a revision of the Committee's brochure *Acupuncture and Oriental Medicine—A Growing Health Care Profession*. This brochure, along with other AOM information developed by the Committee, will be distributed to college career counselors throughout the U.S. with the aim of encouraging students to enter the AOM profession. Goal I of the Plan further directs regular participation by the Council in national CAM education dialogues and negotiations with a national organization to conduct an acupuncture consumers' survey to assess market position and AOM strategy in relation to other providers who use acupuncture.

The second 3-year goal of the Council under the Strategic Plan is to *Work with Other National Organizations to Advance AOM*. For 2005 the Plan directs the Herbal Committee to con-

tinue its work with national herb stakeholders to develop a strategy to protect the AOM *materia medica*. Skye Sturgeon (Acupuncture and Integrative Medicine College at Berkeley), the chair of the Herbal Committee, and Kevin Ergil (Touro College) have been the Council's representatives to the Congress on the Future of Traditional Medicine, which has become the organizational focal point for these discussions. The outcome of the Congress' second face-to-face meeting in early October will be the subject of a report at the Council's fall meeting in Chicago. This goal also calls for a future report from Council President Lixin Huang (American College of Traditional Chinese Medicine) concerning how changes that have taken place within ACAOM will impact the Council and for the establishment of a working relationship with FAOMRA through Council Treasurer Barbara Ellrich (Tai Sophia Institute). In 2006 the Plan seeks continuing communication and coordination involving the Council, ACAOM, and NCCAOM, and another meeting by the Executive Committee with the leaders of national AOM organizations to follow-up with the very successful dialogue the Committee had with these organizations concerning AOM educational issues in March of this year.

*A Review and Implementation of a Position on Entry-Levels for Acupuncture and for Oriental Medicine* is the third 3-year goal under the Strategic Plan. The Entry-  
(continued on page 5)

## Recent Developments in CNT Program continued ...

The CNT Committee has completed a training video for instructors that provides a demonstration of the latest CNT protocol. The purpose of this video is to enhance the consistency of the "live" portion of the CNT course. In addition, instructional tools are continually evaluated and re-developed as needed.

The 2006 CNT schedule and new application form is now available on the Council's website ([www.ccaom.org](http://www.ccaom.org)). All students interested in taking the CNT course may download CNT information directly from the website. Because this

information periodically changes, this is the best way for students to obtain the most up-to-date information. For example, the new application form notes a recent policy change that requires applicants to verify that they have had, or are currently enrolled in, a needling techniques course at the time of their CNT application. The CNT course is not intended to be the students' first experience with needling.

The Council continues to accept major credit cards as payment for both the CNT course registration fee and

verification services. This payment option has proved very popular since its inception a year ago and its use is expanding.

The CNT committee continues to strive to offer the best training and the most comprehensive and up-to-date information in the field of needle safety. Requiring an independent verification of competency in the safe use of needles highlights the importance of public safety as one of the AOM profession's goals. The continued support of this program by the Council's colleges and the profession is greatly appreciated.

## CCAOM Off-Site Clinics

In connection with the work of the Council as part of ACAOM's Doctoral Task Force, Council Secretary Megan Haungs (Swedish Institute) surveyed the membership to determine the extent to which the colleges were engaged in providing off-site AOM treatments in multi-disciplinary settings in their local communities. The results of this first survey in this subject area revealed that Council members are providing services in over 100 off-site locations and in a variety of health care settings including hospitals; multi-specialty centers; research-based centers; long and short-term rehabilitation centers; family practice clinics; nursing homes; out-patient geriatric/assisted living centers for seniors; drug treatment centers; HIV/AIDS treatment facilities; pediatric, cancer, and other specialty care centers; clinics addressing specific community group needs, such as for women's health and inner city/low income/multi-racial groups; and sports medicine clinics. The number and diversity of these clinics suggest that Council members are very active and committed in bringing AOM to a broad spectrum of the public. These initiatives by the colleges are consistent with one of the main purposes underlying the establishment of the Council in 1982, which is to promote increased public access to high quality health care provided by well-trained practitioners of AOM.

## Research Activities at Council Schools

When the Executive Committee met with leaders of national AOM organizations this past March, a presentation was made by Lixing Lao, Co-President of the Society for Acupuncture Research (SAR), concerning SAR and the need for greater support for AOM research generally. Subsequently the Council, in revising its Strategic Plan at the Newport meeting, included an action item requiring a survey of its membership to determine the extent of AOM research activities at the colleges. The initial survey was limited to identifying current and formal research activities and did not

seek to identify past completed research, future plans for research, research that might not be categorized as "formal" in the conventional sense, or research that was part of a school's regular curriculum (including a DAOM curriculum). Some of the responses to the survey indicated, however, that these areas might well be suitable for a follow-up survey so that a more complete picture of research activities can be gained.

Nevertheless, this initial attempt to identify formal and current research activities at the colleges revealed that of the 46 colleges that responded

## ACAOM Report

In June of this year, ACAOM's Doctoral Task Force completed its work in developing a list of professional competencies, including the knowledge, skills, and attitudes (KSAs), expected of graduates of an entry-level, first-professional doctoral program in AOM. The various competencies and KSAs are arranged under the four domains of patient care, professional development and currency, professionalism, and systems-based practice. The establishment of the Task Force and its work was predicated on the consideration of the likelihood that the AOM profession would migrate through a transitional process towards a first-professional doctoral degree. The current entry-level standard for the profession remains the Master's degree. The recommendations of the Task Force appear on ACAOM's website at [www.acaom.org](http://www.acaom.org) and are intended to provide a basis for the development of accreditation standards for entry-level doctoral programs.

The Council, along with other AOM organizations, participated in deliberations of the Task Force from its inception in 2004. The Council was represented by Megan Haungs (Swedish Institute: School of Acupuncture and Oriental Studies), Carol Taub (Oregon College of Oriental Medicine), Steve Given (Bastyr University), and Yemeng Chen (N.Y. College of Traditional Chinese Medicine). The ex-

tensive substantive work of the Council's Core Curriculum Committee is reflected in the KSAs that the Task Force developed for the various competencies.

With the completion of the work of the Task Force, ACAOM has established a Doctoral Committee within the Commission itself to receive and evaluate public comment on the recommendations of the Task Force. ACAOM has indicated that although it will move forward to draft accreditation standards based on the work of the Task Force and input from the public, state legislators and regulators will ultimately determine the educational requirements for entry-level practice. A public hearing concerning the recommendations of the Task Force was scheduled by ACAOM at the fall meeting in Chicago.

## Seattle Institute of Oriental Medicine Joins Council

At the Newport meeting, the Council welcomed into its membership the Seattle Institute of Oriental Medicine, bringing the total number of member colleges to 48. SIOM offers a Masters Degree in Acupuncture and Oriental Medicine. The President of SIOM is Paul Karsten, M.Ed., L.Ac.

to the survey, 12 are currently engaged in formal AOM research activity and 13 have a research director on staff. At two other colleges where there is no research director *per se*, research is administered by different procedures. At one school it is under the purview of a Research and Scholarship Subcommittee of the Faculty Senate. At another, there is a Director of an Office of Research Integrity and an Institutional Research Board and research is organized through individual departments with research faculty reporting to the heads of the various departments. At the 12 insti-

tutions currently engaged in research activity, the research is externally funded at 4 colleges, internally funded at 3, and funded by both means at 5 institutions. Some 28 colleges have research coursework, which is required at 27 institutions and offered as an elective at 1 college. Two schools offer research coursework as both a requirement and as an elective. In general most schools having research coursework offer between 30-45 clock hours for 2-3 credits.



## Newport Meeting Highlights continued . . .

Level Standards Committee, under the Co-Chair Megan Haungs (Swedish Institute) and Valerie Hobbs (Southwest Acupuncture College) has been active under this goal in gathering information concerning the hours, credits, associated costs, and transitional data relating to entry-level doctorates in other professions that have moved to a doctorate as the first professional degree. This goal also contemplates the development of a paper reflecting the history of the work of the Entry-Level Standards Committee, including a description of the estimated parameters associated with the doctorate such as faculty development, increase in hours and credits, and administrative issues. In 2005, the Core Curriculum Committee, chaired by Steve Given (Bastyr University), made a major substantive contribution to the work of ACAOM's Doctoral Task Force and will now develop curriculum content areas in light of its previous work on competencies and the recommendations made by the Task Force. The work of this Committee, which was generated through face-to-face meetings in 2004-2005 and several detailed surveys to the Council's membership, was substantially incorporated into the knowledge, skills, and attitudes associated with the competencies that the Task Force adopted in its final report. Based on all data that both of these Council committees have gathered, an additional paper will be prepared for review by the full membership concerning the entry-level doctorate.

The fourth 3-year goal under the Strategic Plan is to *Serve as a Resource for Academic Innovation, Freedom, and Excellence*. To this end, a survey was sent to all member colleges to determine the extent of AOM research within the Council. The results of this first survey of AOM research activities at the colleges may spur further interest in AOM research by the colleges and support for the activities of the Society of Acupuncture Research (SAR). Additionally, a list of instructors at the Council's member colleges who are able to provide continuing education courses will be posted on the Council's website, along with the credentials and subject matter competencies of the instructors.

Another objective under this goal calls

for the development of a plan for resource sharing for member colleges to access methods and strategies for educational development.

**General Business Meeting.** During the Council's full-day general business meeting at Newport, member colleges approved the revised Strategic Plan and expressed their support for the excellent work of the Core Curriculum Committee and the Entry-Level Standards Committee. Both committees were urged to continue their work. The Council also resolved that ACAOM should maintain the present governance requirement in Essential Requirement 3 that supports innovative governance structures to encourage quality education outcomes in accordance with U.S. Department of Education standards. Concerning the general need to obtain statistical data regarding student enrollment and demographics at member schools, the Council decided to await the development by ACAOM of its own capability to generate this information through the planned upgrade to the Commission's database. It is hoped that ACAOM will be able to generate this information in the near future and share it in an appropriate form with the Council, NCCAOM, and other interested organizations. The Council also decided to write a letter to Congressman Hinchey in support of his legislation (H.R. 818) to extend coverage for acupuncture services under federal Medicare and the Federal Employees Health Benefits Program. After review by the Executive Committee and the full Council, a letter was sent to Congressman Hinchey on August 29 noting the need for such coverage in light of the public demand for acupuncture; its demonstrated efficacy, safety, and cost effectiveness; the commitment its practitioners have shown to bringing acupuncture services to a broad cross-section of the American public in integrated healthcare settings; and the significant regulatory oversight of the profession at the state level. A motion was also adopted at the meeting supporting in principle the independent efforts of various California schools in opposing Assembly Bill 1116 (establishing as a requirement for licensure a post-graduate clinical

residency for AOM graduates).

**Workshop on Student Recruitment.** Council members had an opportunity at the Newport meeting to attend a Council-sponsored workshop with Brian Niles, CEO and Co-founder of Target X, a cutting-edge company that presents innovative strategies for recruiting today's electronically savvy students. Feedback from workshop attendees indicated that this was one of the best workshops offered by the Council in recent memory and contained superb guidance for the membership in this important subject area.

**LOOM.** Beginning with a workshop at the Council's fall meeting in 2002 facilitated by Virginia Rodes (Tai Sophia Institute), the Librarians of Oriental Medicine (LOOM) have met consistently at each biannual meeting. In Newport LOOM met once again to discuss issues affecting AOM libraries at the Council's member schools, including document delivery services, research databases, library management software, and training initiatives for faculty and students. LOOM is scheduled to meet again at the Council's Chicago conference to continue its consideration of both current and new initiatives including the use of LOOM server space to host LOOM and AOM library related information, identification of funding resources for AOM libraries, development of a vetted list of library resources and products and a recommended journals list, sharing of information about training and the infusion of information literacy skills, and an update to the CCAOM Library Directory.

### Mark McKenzie Appointed to Executive Committee

Following the resignation of Mark Seem (Tri-State College of Acupuncture) from the Executive Committee, the Committee, acting under bylaw provisions that authorize the Committee to fill vacancies that occur on the Committee during the term of a member, appointed Mark McKenzie, M.O.M., Dipl.Ac./C.H., L.Ac., before the Newport meeting to be the Council's third Member-at-Large. Mark is Dean of the Minnesota College of Acupuncture and Oriental Medicine.



## NCCAOM Report

The Council's Executive Committee has been working with NCCAOM concerning the content of a student study guide for the Commission's biomedicine examination. Steve Given (Bastyr University) is the Committee's designated representative to NCCAOM for this subject area and continues to be in contact with the Commission.

The NCCAOM and the Council have a mutual interest in obtaining statistical data regarding enrollment and demographics from the Council's colleges and are working together to develop categories of information that may form the basis of recommendations to ACAOM. It is hoped that after ACAOM completes its planned upgrade to its database, it will be able to incorporate these recommendations into the annual report forms required from colleges and thereby generate relevant statistical data in appropriate formats for the benefit of the profession. Member-at-Large Mark McKenzie (Minnesota College of Acupuncture and Oriental Medicine) is leading this effort for the Council.

## Alumni Services Workshop At Council's Chicago Meeting

In an effort to build upon the success of the outstanding workshop at the Newport meeting, the Council will sponsor a workshop at the Chicago meeting on October 22 on Alumni Services, a subject that the membership has highlighted as being of significant importance. The workshop will be facilitated by Julie Goodlick, Senior Assistant Director for Alumni Relations at Illinois State University, and Jeff Larson, Director of Advancement at the University of Illinois at Chicago. This very experienced team of alumni relations professionals is expected to address a variety of subjects in which the colleges have expressed a strong interest such as techniques for obtaining placements for alumni, exchanges of information about what AOM schools are currently doing in this area, role that a local association of colleges or practitioners could play in a local community to enhance alumni services, networking strategies, role of technology in alumni outreach, ways of creat-

ing "community" within the alumni of a school for mutual support, help with school activities, input into advanced training, school fund raising efforts, and methodologies for surveying alumni for purposes of obtaining their evaluation of the college program to measure levels of satisfaction and to guide future planning at the college.

## AOM Day Activities

On October 24, Acupuncture and Oriental Medicine Day will be commemorated for the fourth year. Originally recognized only in the U.S., Canada, and Mexico, the day is now also commemorated in Pakistan. The Council will work collaboratively with other national organizations to promote this day. The Council's member colleges will engage in a variety of activities at the local level on or around this day to bring greater public awareness to the benefits of AOM. These activities include issuing local press releases, announcing the day in college newsletters, offering free acupuncture treatments at college clinics, providing free talks about AOM, holding health fairs, conducting open house tours of college clinics and facilities, encouraging alumni to hold an evening of free treatments or talks at their clinics, and working with local AOM professionals in commemorating the day.

## CCAOM Responds to Gulf Coast Hurricanes

In the wake of Hurricanes Katrina and Rita, a number of Council member schools responded in offering assistance for persons and animals adversely affected by these violent storms. At least one school was temporarily forced to evacuate in anticipation of harm from Hurricane Rita that fortunately did not occur. These events also prompted an initiative by the Executive Committee to expand both the membership and mission of an existing task force within the Council that was established after 9/11—the Professional Acupuncturist Response Team. As initially conceived immediately after 9/11, PART was charged with developing proposals for the integration of acupuncture services provided by the Council's member col-

leges into future disaster relief efforts. While this charge retains obvious continuing relevance for purposes of assisting the victims of natural disasters and other emergencies, there may also be a need for PART to assist AOM colleges in developing contingency plans for securing students, faculty, patients, and physical infrastructure in the event of a future disaster. Member schools are encouraged to notify the Council's national office as soon as possible with the name of any person affiliated with a school who wishes to serve on PART and thereby network and assist all member schools in the planning process for future emergencies.

## Orientation Initiative for New Member Colleges

Under the lead of Member-at-Large Nancy Browne (Acupuncture and Massage College), the Council will begin to provide opportunities for new members to obtain an orientation to the work of the Council. With the growth in the Council's membership over the years from just a few colleges in the early 1980s to almost 50 colleges and programs today, there has been a concomitant increase in both the volume and complexity of its work, particularly under the Strategic Plan. In the course of redesigning the Council's website, the possibility of posting a member handbook under a "Members Only" section of the web is also under consideration.

## Future Meeting Dates

The annual meeting of the AOM Alliance in 2006 will be at the Keystone Resort in Colorado. The meeting dates for the Council at this conference will be May 3 through 6 or 7.



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Acupuncture and Massage College (Miami)

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Phoenix Institute of Herbal Medicine & Acupuncture (Phoenix)

RainStar University (Scottsdale)

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Academy of Chinese Culture and Health Sciences (Oakland)

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American College of Traditional Chinese Medicine (San Francisco)

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Minnesota

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Minnesota College of Acupuncture and Oriental Medicine (Bloomington)

New Jersey

Eastern School of Acupuncture and Traditional Medicine (Montclair)

New Mexico

Southwest Acupuncture College (Santa Fe, Albuquerque)

New York

New York College of Health Professions (Syosset)

New York College of Traditional Chinese Medicine (Mineola)

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Swedish Institute College of Health Sciences: Acupuncture Program (New York City)

Touro College: Graduate Program in Oriental Medicine (New York City)

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Ohio

American Institute of Alternative Medicine (Columbus)

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Washington

Bastyr University (Kenmore)

Seattle Institute of Oriental Medicine (Seattle)

Wisconsin

Midwest College of Oriental Medicine (Racine)

*\* Membership expected in October 2005.*

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